

Cadet Resources

Academic Advising

- Assigned Faculty Advisor based on major
- Additional assistance through the Athletic Advising Office for NCAA athletes

Miller Academic Center

- Academic Success Programs
- Individual Conferences

Writing Center

- Paper planning, research and review

Career Services

- Career research and skill development
- Cadet Employment Program & Internship Opportunities

Cadet Counseling

- Stress Management & Crisis Intervention
- Substance Abuse Prevention & Decision Making Skills
- Assistance for Dealing with Depression or Grief
- Disabilities Services

Chaplain's Office

- Religious support & Non-denominational services

S2

- Educational workshops & training

VMI Mission Statement

The Virginia Military Institute believes that the measure of a college lies in the quality and performance of its graduates and their contributions to society.

Therefore, *it is the mission of the Virginia Military Institute to produce educated, honorable men and women, prepared for the varied work of civil life, imbued with love of learning, confident in the functions and attitudes of leadership, possessing a high sense of public service, advocates of the American Democracy and free enterprise system, and ready as citizen-soldiers to defend their country in time of national peril.*

To accomplish this result, the Virginia Military Institute shall provide to qualified young men and women undergraduate education of highest quality ~ embracing engineering, science, and the arts ~ conducted in, and facilitated by, the unique VMI system of military discipline.



Virginia Military Institute

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Virginia Military Institute

Academic Advising Program



Insight for
Incoming Cadets

Academic Advising

At the Virginia Military Institute academic advising is a four year developmental process in which the advisor guides the cadets through the exploration and clarification of their academic, career and life goals; the development of skills and strategies that will contribute to academic success; and the mastery of a balanced engagement in co-curricular and academic activities. The advisor both supports and challenges a cadet in an effort to increase the cadet's confidence and self-sufficiency over the four year process.

Upon entry into VMI, each cadet is assigned an academic advisor who, unless the cadet subsequently changes academic major, will work with the cadet until graduation.

During the first year there is extensive contact between the advisor and cadet in order to facilitate the cadet's transition into the VMI culture, assist the cadet in mastering the academic policies and regulations, and in coordinating the demands of a multi-faceted academic and co-curricular experience.

As cadets advance through their cadetship, they are expected to assume increased responsibility for complying with academic standards and regulations, initiating the use of support services, and making good decisions about the integration of the academic and co-curricular activities. The Academic Advising Program is a pivotal element of the broader program of academic support services provided by the Virginia Military Institute and a major force in ensuring a successful progression through the VMI program. Cadets are encouraged to take full advantage of the Institute's commitment to the academic advising process.

Cadet Role & Responsibilities in Advising

The Role of the Cadet

The cadet seeks assistance from the faculty advisor and other VMI personnel to explore and clarify academic, career and life goals. The cadet develops a plan to accomplish objectives in each area. The cadet takes advantage of learning opportunities on and off Post. The cadet becomes increasingly self-sufficient over the four year process by satisfying year-specific responsibilities. The cadet remembers that faculty advisors will endeavor to provide all reasonable assistance for their education, but that degree completion and program monitoring are the cadet's primary responsibility.

Electronic Resources: www.vmi.edu→Academics→Academic Support→Academic Advising→Role of the cadet

4th classmen Responsibilities

- Attend all Rat Advising Lunches and other advising meetings
- Check and respond to emails from advisor and/or instructors
- Consult with dyke* for helpful suggestions on excelling academically
- Be aware of S2 workshops which will enhance your skills
- Understand degree requirements
- Understand VMI Institutional Academic Standards

* A dyke is a senior assigned to each freshman. He or she serves as a mentor/big brother/big sister.

Student Educational Planning/E-Advising

E-Advising is a product which integrates cadet and advising functions within the existing Post View product. The e-advising suite of products will allow expanded capabilities to the advising function through use of the following integrated tools:

The ***Student Educational Planning Module*** allows a cadet or Advisor to create, monitor and modify a four-year Educational Plan. Creating an Educational Plan involves listing, term by term, all of the courses that a cadet needs in order to complete an educational goal. The focus of the Educational Planning module is on the entire educational plan for the cadet. Cadets have access to view or print their educational plans.

The ***Smart Registration Module*** provides cadets with the capability to search for courses and register for course sections using the Program Evaluation based on the cadet's program of study. This functionality is integrated with Post View registration, with the Educational Planning Module, and with the Course Planning Module. This feature turns program and course planning, into registration.

Voluntary e-Advising training is offered to Rats.